

Development of Competence of Future Teachers as a Pedagogical Problem

Baxronova Marjona San`at qizi
Graduate student of Asia International University

Abstract

any person dreams of seeing the happiness of his child, the perfection of his child to see his achievements, the whole life struggles, to see the achievements of his children, which is the meaning of his life. And in this situation, the role of our highly qualified teachers in the education of our children is incomparable. Through education, the formation of a mentally and intellectually rich, harmonious generation of our young people, the future of our country, has been carried out. To make the educational process more effective and high-quality is due to the cognitive potential without teachers in itself.

Key words: *Competence, pedagogical competence, professional competence, pedagogical problem.*

It is rare for a person in a society to have a certain knowledge of the field that he occupies and operates in order to become an owner of his own, or rather to have only practical experience without regard to his direction. In order for a person to have a qualified, experienced mutahasis during the activities he is working on, he must be in a concentrated state of both of the above-mentioned qualities. In other words, in order for an individual to carry out his work activities at a higher level, he will also have to have theoretical knowledge in himself and be able to apply this theoretical knowledge in practice, in problematic cases, through both of these qualities, an individual will be able to demonstrate that the sphere he occupies has professional competence. A person with professional competence can freely create in his activities.

If we refer to the word competence in the lexical aspect of competence it is an ability that, if taken from a content point of view, I mean that.

In society, which is now considered a requirement of the time, each completion depends on the level of the teacher's education in order to radically change the educational process for the upbringing of a mature, harmonious generation, tkomilization, the use of new innavtsoin techniques in the process of tami, in other words, training depends on the professional competence of the teacher to The quality of the educational process depends on several factors.

- Highly qualified, level peacagog personnel training in the field and continuous improvement of their skills.

- The organization of a continuous, continuous methodological support service in the elimination of pedagogical problems from the occurrence in the field of training in working pegagogs.

- Rational use of equipment in the labartoria chamber in the direction of science, as well as modern computer techniques.

- Higher training institutions in the transportation of effective training, professional development brand.

While the main activity of the teacher is the education of the talim to this person , the delivery of manashu qualified pedagogue is the responsibility of the higher talim. The person carrying out this task, the streamer must be worthy of every drop, and anashu must have authority.

Having such authority is pedagogical competence.

Pedagogical skill is a comprehensive continuous activity that serves for the maturation of the individual. This concept increases the importance of theoretical knowledge in the future in the practical training of teachers. The basis of Pedogog activity is the organization of the individual. The main task in this is to develop as a person, find his own ten in life, help him to have a personal opinion. This requires pedadogic professionalism from the educator.

A Professional educator will be a mature master of his profession – a master educator, of course, his pedagogical skill. He will have to successfully conduct his activities in all situations . He is, of course, a modern method and method.

Purpose of pedagogical activity:

- to give students freedom to be free with themselves;
- achieving self-development of each student;
- help students develop individual personality traits;
- correspondence of the organized educational process to the abilities, interests and capabilities of students;
- encourage students to master useful things, taking into account their interests and abilities;
- moral and human qualities develop on the basis that students learn spiritual values.

Professional qualities

- to treat students politely and curious.
- to be prepared for criticism from members of their community and teachers, to be able to make changes to their activities;
- have a personal view of social reality and the environment and discuss, share with their students;
- being in high capacity compared to criticism and reflection (self-control and analysis);
- being able to maintain oneself from admonition and manliness;
- to be in the right attitude to any problems and views under discussion;
- to be sincere with the criticism that is being said to one's honor;

- personal approach and having your own educational direction and not being careless;
- sharing their thoughts and views with students;
- expressiveness, fluency, possession of vocabulary.

Pedagogical ability-an ability that expresses the ability of an educator to belong to pedagogical activity and successfully engage in this activity, as well as to exert and control pedagogical activity. The professional competence of the teacher is such that it is necessary to have the skill of being able to organize an educational, developing environment ,so that knowledge, skill skills are formed in students. The educational process should be organized in such a way that students gain interest in it, have their own life views formed, at the same time be able to think and debate, put up urgent questions, form independent thinking, teach to create ideas, teach independent brushing.

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